

*Four-Year Degree Plan for Major in Education
– Elementary/ESOL*

Note that this is a sample four-year plan. There are other course sequences that will allow a student to graduate within four years as long as prerequisite courses are taken in the proper sequence. This sample plan does not guarantee course availability, and adjustments to students' plans may be necessary if they are unable to take specific courses during specific semesters. Students who are placed into lower level AWR, MAT or other prerequisite courses will need to adjust their four-year plans accordingly. Similarly, students who bring in Advanced Placement, Dual Enrollment or transfer credit for courses will need to adjust their four-year plans. A minimum of a 3.0 GPA in the major is required for graduation. In addition to major requirements, all components of the Baccalaureate Experience must be completed in order to successfully graduate. A student must earn a minimum of 129 credit hours to qualify for the Bachelor of Science degree in Education – Elementary/ESOL.

First (Freshman) Year - Fall Semester

EDU 200	Foundations of American Education	4
EDU 209	Cross-Cultural Comparative Research: Perspectives in International Education	4
AWR 101	Writing and Inquiry	4
MAT 155	Finite Mathematics for Liberal Arts	4
	or	
MAT 160	College Algebra and	4
BAC 101	First-Year Seminar I	1
	or	
HON 101	Pathways to Honors 1	1

Subtotal: 17

First (Freshman) Year - Spring Semester

EDU 206	Human Development and Learning	4
THR 214	Fine Arts and Brain Compatible Learning Environments	4
BIO 112	Environmental Science	3-4
	or	
MAR 126	Marine Biology	3
	Social Sciences (NW)	4
BAC 102	First-Year Seminar II	1
	or	
HON 102	Pathways to Honors 2	1

Subtotal: 16

Second (Sophomore) Year - Fall Semester

LIN 217	ESOL Foundations	4
EDU 210	Technology in Education I	2
	Physical or Chemical Science	3
AWR 201	Writing and Research	4
	Social Sciences (IG)	4

Subtotal: 17

Second (Sophomore) Year - Spring Semester

EDU 207	Philosophy of Education and Teacher Learner Relationships	4
EDU 212	Human Exceptionalities	4
THR 260	Creative Dramatics	3
	Social Sciences (NW)	3
	or	
	Social Sciences (IG)	3

Subtotal: 14

Third (Junior) Year - Fall Semester

EDU 302	Assessment and Continuous Improvement (ESOL-infused course)	4
EDU 305	Classroom Management and Critical Thinking (ESOL-infused course)	4
EDU 309	Practicum (with Seminar) I (ESOL-infused course)	1
EDU 315	Teaching Literature and Language Arts in the Elementary School (ESOL-infused course)	4
EDU 316	Teaching Reading in the Elementary School (ESOL-infused course)	4

Subtotal: 17

Third (Junior) Year - Spring Semester

EDU 312	Communication and ESOL Applications	4
EDU 313	Role of the Teacher, Professional Understanding and Leadership (ESOL-infused course)	4
EDU 317	Diversity and Ethics (ESOL-infused course)	4
EDU 318	Teaching Reading Through Diagnostic Assessment and Instruction (ESOL-infused course)	4
EDU 319	ESOL Practicum (with Seminar) II	1

Subtotal: 17

Fourth (Senior) Year - Fall Semester

EDU 400	Teaching Science and Social Studies in the Elementary School (ESOL-infused course)	4
EDU 402	Teaching Art, Music and PE in the Elementary School (ESOL-infused course)	4
EDU 403	Technology in Education II (ESOL-infused course)	2
EDU 408	Teaching Mathematics in the Elementary School (ESOL-infused course)	4
EDU 409	Practicum (with Seminar) III	2-4

Subtotal: 18

Fourth (Senior) Year - Spring Semester

EDU 410	Final Internship Seminar IV	2
EDU 413	Final Internship Practicum IV	10
EDU 418	Reading Practicum	1

Subtotal: 13