## Four-Year Degree Plan for Major in Education – Elementary/ESOL

Note that this is a sample four-year plan. There are other course sequences that will allow a student to graduate within four years as long as prerequisite courses are taken in the proper sequence. This sample plan does not guarantee course availability, and adjustments to students' plans may be necessary if they are unable to take specific courses during specific semesters. Students who are placed into lower level AWR, MAT or other prerequisite courses will need to adjust their four-year plans accordingly. Similarly, students who bring in Advanced Placement, Dual Enrollment or transfer credit for courses will need to adjust their four-year plans. A minimum of a 3.0 GPA in the major is required for graduation. In addition to major requirements, all components of the Baccalaureate Experience must be completed in order to successfully graduate. A student must earn a minimum of 129 credit hours to qualify for the Bachelor of Science degree in Education - Elementary/ESOL.

EDU 200Foundations of American Education4EDU 209Cross-CulturalComparative4Research:PerspectivesinInternational EducationInternational EducationAWR 101Writing and Inquiry4MAT 155Finite Mathematics for Liberal Arts4ororInternational EducationMAT 160College Algebra4andandInternational EducationBAC 101First-Year Seminar I1orInternational EducationInternational EducationHON 101Pathways to Honors 11Subtotal: 17First (Freshman) Year - Spring SemesterEDU 206Human Development and Learning4THR 214Fine Arts and Brain Compatible4Learning EnvironmentsInternational Science3-4orInternational Sciences (NW)4BAC 102First-Year Seminar II1orInternational Sciences (NW)4BAC 102First-Year Seminar II1orInternational Sciences (NW)4BAC 102Pathways to Honors 21Subtotal: 16Second (Sophomore) Year - Fall SemesterLIN 217ESOL Foundations4EDU 210Technology in Education I2Physical or Chemical Science33AWR 201Writing and Research4Social Sciences (IG)4	First (Freshm	an) Year - Fall Semester	
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## Second (Sophomore) Year - Spring Semester

Second (Sopl	homore) Year - Spring Semester	
EDU 207	Philosophy of Education and Teacher	4
	Learner Relationships	
EDU 212	Human Exceptionalities	4
THR 260	Creative Dramatics	3
	Social Sciences (NW)	3
	or	
	Social Sciences (IG)	3
	Subtot	al: 14
Third (Junio	or) Year - Fall Semester	
EDU 302	Assessment and Continuous	4
LD 0 302	Improvement (ESOL-infused course)	-
EDU 305	Classroom Management and Critical	4
LD0 305	Thinking (ESOL-infused course)	-
EDU 309	Practicum (with Seminar) I (ESOL-	1
LD0 507	infused course)	1
EDU 315	Teaching Literature and Language	4
EDU 315	Arts in the Elementary School	4
	(ESOL-infused course)	
EDU 316	Teaching Reading in the Elementary	4
EDU 310		4
	School (ESOL-infused course)	1 15
TI	Subtot	al: 17
	r) Year - Spring Semester	
EDU 312	Communication and ESOL	4
	Applications	
EDU 313	Role of the Teacher, Professional	4
	Understanding and Leadership	
	(ESOL-infused course)	
EDU 317	Diversity and Ethics (ESOL-infused	4
	course)	
EDU 318	Teaching Reading Through	4
	Diagnostic Assessment and	
	Instruction (ESOL-infused course)	
EDU 319	ESOL Practicum (with Seminar) II	1
	Subtot	al: 17
	or) Year - Fall Semester	
EDU 400	Teaching Science and Social Studies	4
	in the Elementary School (ESOL-	
	infused course)	
EDU 402	Teaching Art, Music and PE in the	4
	Elementary School (ESOL-infused	
	course)	
EDU 403	Technology in Education II (ESOL-	2
	infused course)	
EDU 408	Teaching Mathematics in the	4
	Elementary School (ESOL-infused	
	course)	
EDU 409	Practicum (with Seminar) III	2-4
	Subtot	al: 18
Fourth (Seni	or) Year - Spring Semester	
EDU 410	Final Internship Seminar IV	2
EDU 413	Final Internship Practicum IV	10
EDU 418	Reading Practicum	1
	Subtot	al: 13